



THE
WIMBLEDON
MOSQUE MADRASA

الْقُرْآنُ هُدَانَا وَالْأَدَبُ زِينَتُنَا

THE QUR'AN IS OUR GUIDANCE,
AND CHARACTER IS OUR BEAUTY.



50 YEARS OF SHUKR

With Gratitude for the Past.
Hope for the Future.

1976 ♦ 2026

ACADEMIC YEAR

— 2026/27 —

— PROSPECTUS —



Welcome to The Wimbledon Mosque Madrasa

Bismillah-hir-Rahman-nir-Raheem

Dear Parents and Guardians,

AsSalamu'alaykum wa Rahmatullahi wa Barakatuh,

As Wimbledon Mosque marks its **50th anniversary as one of the first purpose-built masjids in the United Kingdom** in 1976, we pause to reflect with gratitude on the vision, sacrifice and dedication of those who laid its foundations. Their efforts, together with the continued support of our community, have shaped the masjid into a place of worship, learning and belonging for generations of Muslims.

As we honour that legacy, we also have a responsibility to look towards the future. In collaboration with the Mosque Management, our imams and teachers and the wider madrasa community, we are delighted to introduce a new vision for **The Wimbledon Mosque Madrasa**, beginning in September 2026.

Our vision is clear: to nurture every child through excellence in Qur'an, Islamic knowledge, character and belonging. Through our structured 6-hour weekly programme, small class sizes and clear curriculum pathway, we are building a madrasa that delivers high-quality Islamic education while fitting around modern family life.

Our aspiration, and our du'a, is that every student leaves **The Wimbledon Mosque Madrasa** with confidence in reading the Qur'an, a sound foundation in Islamic knowledge, beautiful adab and character, the confidence to lead and serve others, and a lasting connection to both the madrasa and the masjid. Above all, we pray that every child develops a sincere love for Allah, His Messenger ﷺ and Islam, carrying those values throughout their lives.

We are equally committed to investing in our teachers and continually strengthening the learning experience we provide. When parents, teachers and leadership work together with a shared purpose, our children receive the very best opportunity to flourish.

Fifty years ago, members of our community built this masjid for future generations. Today, it is our responsibility to continue that legacy by nurturing young Muslims who carry a love for the Qur'an in their hearts, live Islam with confidence and beautiful character and remain connected to the Houses of Allah throughout life.

We are excited to begin this new chapter together and look forward to working in partnership with you to strengthen **The Wimbledon Mosque Madrasa** for our children, our community and generations to come, InshaAllah.

Jazakum Allahu Khayran.

Brother Shakir Rahman

Principal

The Wimbledon Mosque Madrasa

And We have certainly made the Qur'an easy to remember, so is there anyone who will take heed?

Surah Al-Qamar - 54:17

Welcome to The Wimbledon Mosque Madrasa Prospectus for Academic Year 2026/27

Table of Contents

Welcome to The Wimbledon Mosque Madrasa.....	3
Our Vision & Values	5
Madrasa Leadership	6
Weekly Teaching Model.....	7
Curriculum & Learning Approach.....	9
Student Life & Expectations	10
Safeguarding & Student Welfare	11
Fees & Payments	12
Admissions	13
Term Dates	14
Parent Partnership.....	14
Frequently Asked Questions	15

Our Vision & Values

Our mission is to nurture young Muslims who love Allah and His Messenger ﷺ, grow through the Qur'an, embody beautiful adab, develop into confident young leaders and build a lifelong connection with their masjid and community.

**Q****A****L****B****(قلب)**

Everything we do at The Wimbledon Mosque Madrasa is shaped by four core values. Together they form **QALB (قلب)** – the Arabic word for “heart” – reminding us that true Islamic education is not only about gaining knowledge, but about nurturing the heart through the Qur'an, beautiful character, love for Allah and His Messenger ﷺ, and a lifelong connection to the masjid.

Q**QUR'AN**

The Qur'an is at the centre of everything we do. We aim to nurture children who read it with confidence, understand its message and live by its guidance.

A**ADAB**

Beautiful manners are the foundation of a Muslim's character. We teach respect, humility, honesty and kindness every single day – in class, in the masjid and in life.

L**LOVE & LEADERSHIP**

We nurture a sincere love for Allah, His Messenger ﷺ and Islam. As students grow, they develop the confidence to lead by example, serve others and contribute positively to their community.

B**BELONGING**

Every child should feel connected – to their masjid, their teachers, their classmates and their faith. We build a warm, supportive environment where children feel valued and part of a community.

**QUR'AN • ADAB • LOVE & LEADERSHIP • BELONGING**

Madrasa Leadership

A strong madrasa requires strong leadership. As we enter a new chapter for The Wimbledon Mosque Madrasa, we have introduced a clear and professional leadership structure to ensure consistency, accountability and excellence across all areas of teaching and learning.

Our leadership team provides direction, supports teachers, oversees curriculum quality and ensures that every child receives a high-standard Islamic education rooted in Qur'an, adab and confidence. This structure also strengthens safeguarding, communication with parents and long-term planning as the madrasa continues to grow.



Weekly Teaching Model

To maintain small class sizes and a structured learning environment, the madrasa is organised into two teaching groups, enabling smaller class sizes and a more focused learning experience. Each student benefits from 6 hours of structured teaching and learning each week.

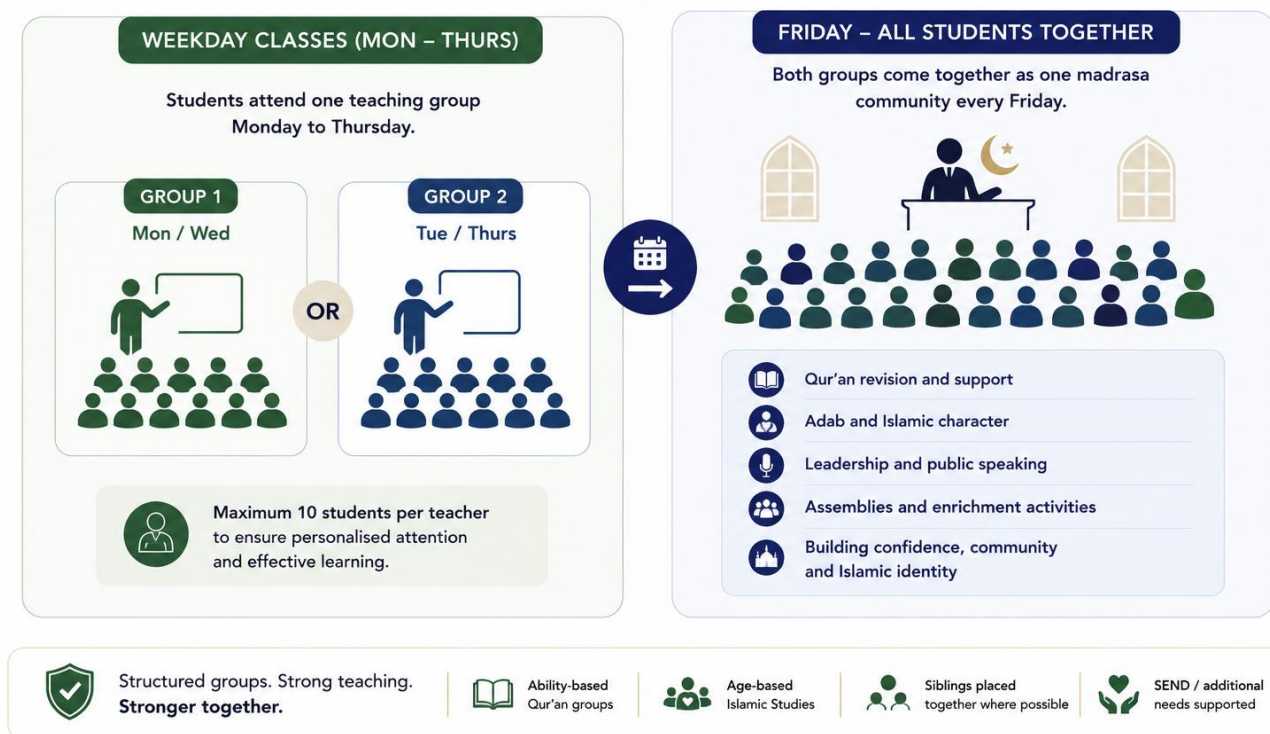
When applying, parents may select the teaching group that best suits their child's weekly routine and family schedule, subject to availability.

Qur'an learning is delivered through ability-based groups to ensure students are taught at the appropriate level, while Islamic Studies classes are organised by age to support meaningful and age-appropriate learning.

SEND/additional needs are discussed individually with families to ensure appropriate support, placement and a positive learning experience for every child.

WEEKLY TEACHING MODEL

Small groups on weekdays. Stronger together on Fridays.



Weekday Teaching Groups

Students attend one of the following weekday teaching groups.

Teaching Group 1	Teaching Group 2
Monday 5pm–7pm Wednesday 5pm–7pm Friday 5pm–7pm	Tuesday 5pm–7pm Thursday 5pm–7pm Friday 5pm–7pm

Weekday sessions focus on:

- Qur'an learning,
- tajwid
- memorisation
- Islamic Studies
- and small-group teaching matched to student ability and age

Friday Programme (All Students)

Friday sessions are a core part of the madrasa programme and take place onsite at Wimbledon Mosque. On Fridays, both teaching groups attend together as one madrasa community. Friday sessions focus on:

- Assemblies and enrichment activities
- Qur'an revision and support including memorisation
- Adab and Islamic character
- Activities that inspire love, confidence and leadership
- Strengthening Islamic identity and belonging

The Friday programme helps students build confidence, community connection and a positive relationship with the masjid environment.

Teaching Group Expectations

Once a teaching group has been confirmed, students are expected to remain within that group for the academic year to support consistency, class stability and steady progress throughout the academic year.

Requests to change groups during the year will only be considered in exceptional circumstances and must be approved by the Madrasa Leadership Team. Changes may be subject to an administrative fee.

Curriculum & Learning Approach

A Structured Six-Hour Weekly Learning Programme

Our Curriculum: Two Specialist Learning Pathways

We deliver a well-rounded Islamic education through two specialist subjects, taught by experienced teachers in small classes.



Qur'an Learning

ABILITY-BASED GROUPS



-  Ability-based groups
-  Tajwid & correct recitation
-  Fluency & memorisation
-  Maximum 10 students per teacher



May be a different teacher from Islamic Studies



Islamic Studies

AGE-BASED CLASSES



-  Age-based classes
-  Aqidah, Fiqh, Sirah & Islamic history
-  Adab, character & Muslim identity
-  Discussion, reflection & life skills



May be a different teacher from Qur'an Learning



Both pathways work together to develop knowledgeable, confident and well-rounded young Muslims.



Small classes. Personal attention.



Specialist teaching. Strong foundations. Bright futures.

Qur'an Learning

Children are grouped by ability to ensure:

- teaching is matched appropriately to each student's level
- steady and consistent progress
- and confidence at every stage of learning

Our Qur'an programme focuses on:

- fluency
- correct tajwid (rules of Qur'anic pronunciation and recitation)
- confident recitation
- and developing a lifelong connection with the Qur'an

Islamic Studies

Age-appropriate learning includes: Aqidah, Fiqh, Sirah, Islamic history, Adab & character and Muslim identity & belonging.

Older students also explore:

- online safety
- peer pressure
- personal responsibility
- and leadership skills

Homework & Assessments

Students receive:

- short Qur'an revision tasks,
- memorisation practice,
- and occasional Islamic Studies reinforcement activities.

Progress is reviewed termly through:

- teacher assessments,
- class participation,
- and parent communication.

Student Life & Expectations

Dress Code & Preparedness

Students are expected to attend the madrasa in modest Islamic clothing that reflects respect for the masjid environment and the values of the madrasa.

- **Boys** - Jubba/Thawb and Topi
- **Girls** - Abaya and Headscarf

Students should arrive prepared for learning and bring all required materials, including Qur'an and syllabus books where applicable. Students are encouraged to look after their belongings and learning materials carefully. Short supervised comfort and water breaks are provided where appropriate, particularly for younger students.

Attendance & Punctuality

Regular attendance and punctuality are essential for consistent progress and class continuity. Students are expected to attend all scheduled sessions for their confirmed teaching group and arrive promptly for the 5pm start time.

Absences should be reported by a parent or guardian before class via WhatsApp, phone or email. Extended unexplained absences may result in a student's place being reviewed by the Madrasa Leadership Team.

Homework & Home Support

Students receive short Qur'an revision and memorisation tasks throughout the week. Parents are encouraged to support regular revision at home and reinforce positive routines, adab and respect for learning.

Behaviour & Conduct

At The Wimbledon Mosque Madrasa, we place great importance on adab, respect and positive behaviour. Students are expected to show respect to teachers, staff, fellow students and the masjid environment at all times.

We believe children thrive when parents and the madrasa work together with shared expectations and mutual respect.

Prior to admission, both parents and students will be required to agree to the madrasa's behaviour expectations and policies.

In rare cases where behaviour seriously impacts the safety, wellbeing or learning environment of others, the Madrasa Leadership Team reserves the right to take appropriate disciplinary action, including suspension or removal from the madrasa where necessary.

General Expectations

Students should not bring unnecessary valuables or items to the madrasa.

Parents and students are expected to follow madrasa procedures, routines and policies to help maintain a safe, respectful and organised learning environment.

The madrasa reserves the right to review operational procedures and policies where necessary in the best interests of students and the wider madrasa community.

Safeguarding & Student Welfare

Safeguarding is central to everything we do. We are committed to providing a safe, respectful and well-supervised environment for every child.

Our Safeguarding Measures

- Enhanced DBS checks for staff & volunteers
- Safeguarding training
- Supervised arrival & dismissal
- Clear behaviour procedures
- Appropriate staff-to-student ratios
- First aid provision onsite

Fees & Payments

The Wimbledon Mosque Madrasa operates on a **not-for-profit** basis. Our aim is to provide high-quality Islamic education that remains affordable for families, while ensuring we can maintain trained teachers, a structured curriculum, safeguarding and a well-resourced learning environment.

Our fees remain well below those of comparable madrasas in London and the mosque will continue to generate wider funds to subsidise madrasa costs. This balance allows us to deliver excellent quality without placing a heavy burden on parents.

Annual Fees

Number of Children	Standard Annual Fee	Sibling Discount	Total Annual Payable
1 Child	£300	—	£300
2 Children	£600	£60	£540
3 Children	£900	£120	£780

Payment Information

Additional discounted rates may be available for families who either:

- pay annually in full, or
- set up a monthly Direct Debit arrangement.

Parents may choose to pay:

- annually,
- via monthly Direct Debit,
- or termly

What Is Included

All core learning materials and syllabus books are provided by the madrasa. Parents may only be charged for replacement items if books are lost or damaged.

Additional Information

- New starters joining mid-term may receive adjusted fees where appropriate.
- In exceptional circumstances, parents are encouraged to speak confidentially with the madrasa regarding financial support.
- Fee arrangements and payment schedules are confirmed during admissions.
- There are currently no separate registration fees.

Admissions

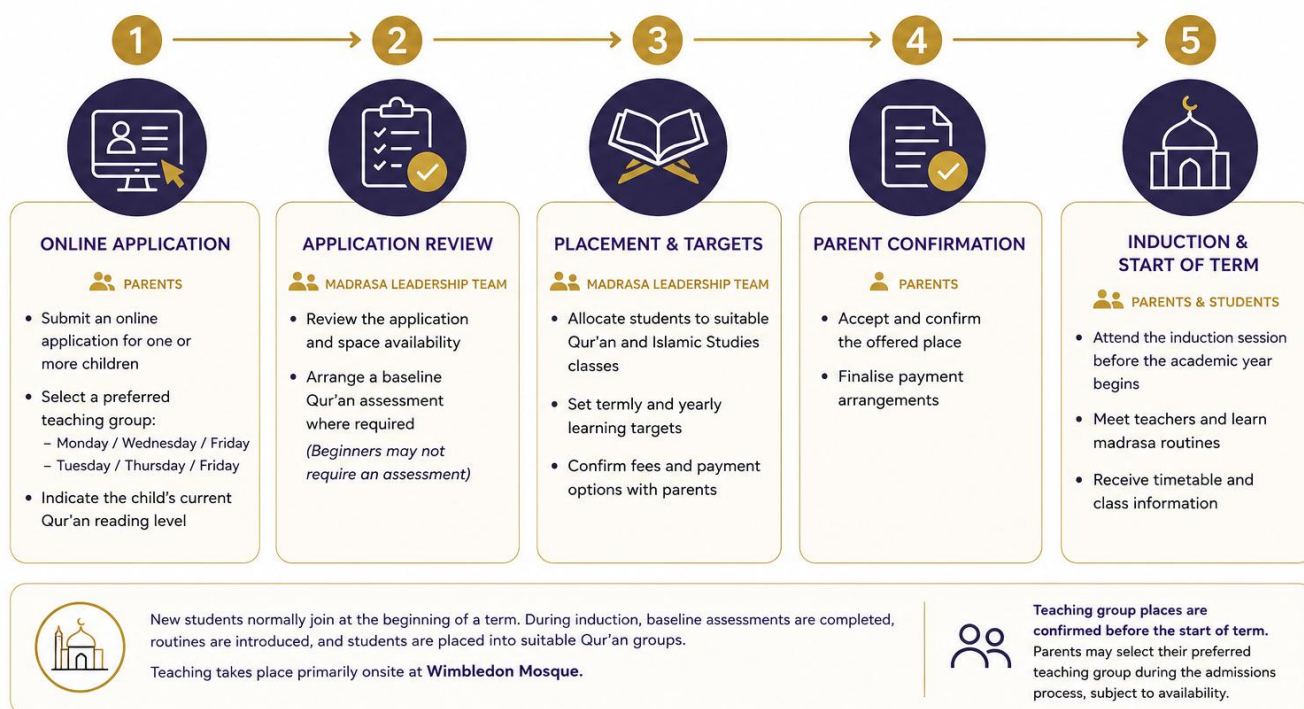
New students normally join at the beginning of a term. During induction:

- simple Qur'an baseline assessments are completed to understand Arabic reading abilities
- routines are introduced

Parents may select their preferred teaching group during the admissions process, subject to availability. Teaching group places are confirmed before the start of term.

Joining the Madrasa

A simple step-by-step process before the new academic year



Waiting Lists & Future Admissions

Applications are welcomed throughout the year, subject to availability.

Children under the age of 6 may be added to the madrasa waiting list prior to becoming eligible for admission. Places may then be offered during the academic year or at the start of a new term, depending on the child's age, readiness and available spaces.

Where a family's preferred teaching group is full, parents may request to join the waiting list for that specific teaching group. If a suitable place becomes available, the madrasa will contact families directly.

Term Dates

The madrasa follows a structured academic year aligned broadly with school terms. The year includes:

- Autumn Term, Spring Term and Summer Term
- Half-term breaks
- Assessment weeks and parent evenings

Full term dates are shared annually with parents. Ramadan and Eid timetable adjustments may apply and will be communicated to parents in advance. In exceptional circumstances, limited online learning may also be used where appropriate.

Parent Partnership

We believe children thrive when madrasa and home work together. Parents receive regular feedback regarding attendance, progress and development through teacher communication, parent meetings and termly updates.

We aim to:

- communicate clearly
- share regular progress updates
- support parents in their child's learning
- work together to nurture Islamic character

Parents are encouraged to:

- support home revision
- reinforce adab
- ensure punctuality

Parents are also encouraged to raise questions or concerns early through the madrasa administration team, who will direct matters to the appropriate staff member where required.

جزاكم الله خيراً

Jazakumullahu Khayran

Thank you for taking the time to learn about The Wimbledon Mosque Madrasa.

We look forward to welcoming families who value
Qur'an, adab, learning and community.

May Allah place barakah in our children and allow them to grow
with knowledge, confidence and beautiful character.

Frequently Asked Questions

What are the madrasa teaching times?

Students attend from 5pm–7pm within their allocated teaching group, including Friday sessions.

How does the weekly teaching model work?

Students attend either Monday, Wednesday & Friday or Tuesday, Thursday & Friday. Friday is a shared madrasa programme where all students attend together.

Can parents choose preferred teaching days?

Yes. Parents may select their preferred teaching group during admissions, subject to availability.

Are Qur'an classes based on age?

Qur'an groups are organised primarily by reading ability to ensure students learn at the appropriate level. Islamic Studies classes are organised by age.

Will siblings be placed together?

Yes. We aim to place siblings within the same teaching group wherever possible, helping to support family routines and simplify weekly drop-off and collection. In the rare event this is not possible, we will discuss the available options with parents.

Is Friday attendance compulsory?

Yes. Friday sessions are a core part of the madrasa and part of the 6-hour weekly learning model.

Are homework and home revision expected?

Yes. Students receive short weekly Qur'an revision and memorisation tasks. Parents are encouraged to support regular revision and positive learning routines at home.

How are students assessed?

Simple baseline Qur'an assessments are completed during admissions to help place students into suitable learning groups. Progress is reviewed termly through teacher assessments and parent communication.

Are children with SEND/additional needs supported?

Yes. We discuss SEND or additional learning needs individually with families before admission to understand each child's needs. We will always try our best to provide appropriate support and placement wherever possible, taking into account the child's needs, available resources and the best interests of all students.



THE
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